

Chapter 1 - True Maps, False Impressions...

Complete Activity 1 and Activity 2 - Due by Thursday, September 8. Each following Thursday of the term [with some exceptions], another chapter's activities will be due. Most activities count 1.3 points and for every day past the last date one loses 0.2 points up to seven days. The lost of credit is less after that period of time. [Some students may not have gotten their text yet or are having other difficulties in understanding instructions and more time will be granted to submit this first assignment. Just submit it when you can and inform me via email the reason for being late. I do hope that by the due date for the second assignment, that everyone will be on the same schedule.]

The method of delivery may vary among students. Students may xerox the various pages and bring to my office (310 Ross Hall, or put in my box in Room 322), faxed to me at (423-439-7520), email your answers to me or put in the drop-box of D2L. You may also mail your work to be: Charles R. Gunter, Jr., Dept. of Geosciences, Box 70357, ETSU, Johnson City, TN 37614.

There are thirty (30) activities to complete for the term. These activities count 40 per cent of the grade. One activity will count 2.3 points and the remaining activities will count 1.3 points. Answering these activities correctly and on time will result in one receiving the full value. Failure to answer correctly every question may not result in points being deducted, but failing to turn in assignments on time will definitely result in points being deducted. Should you submit your work early and something is wrong, I generally try to contact you and allow you to resubmit.

Activity 1 has nine questions. You have several options of getting this work to me. This activity does not require the use of the text's website. Activity 2 has 15 questions. You should be able to use the website and view the computerized chapter activities in answering these questions (for Activity 2). Notice that in Act-2 when you are viewing the various thematic maps that there is a small inset map (upper right) with a red box in it. You can move that 'red box' to cover various parts of the U.S.) then see to the left, the much larger map. Also, notice that you can move the 'slider' at the bottom of the smaller map from left to right to increase the scale of the map.

In Activity 2, # 14, the question reads 'think about TV shows and movies that feature African-Americans.' I want you to identify some shows and/or movies by name. What are some of the stereotypes shown?

It is not necessary to submit maps for these activities.