

Geographers are concerned with understanding Earth as the home of humankind. The study of Geography deals with questions and problems of location, distribution, pattern and process within such varied contexts as the social, cultural, natural and physical environments. Geography is an approach to understanding spatial data and information, where physical and temporal scales are fundamental. It is the study of *how much of what is where, when and why; simply stated, Geography is the study of 'place'*. GEOG 1012-904 [Intro to Cultural Geography] focuses on 'student-centered learning' via a new textbook entitled Human Geography in Action, which includes an internet book companion site in the 5th edition. Eleven of the fourteen chapters use the instructional activities online. The format of each chapter in the text includes an introduction, case study and a variety of activities, plus definitions of key terms. Forty per cent of the grade will be based on completing a variety of activities from the text. Folk and popular culture is the one topic that is omitted from this study. Essential concepts are stressed in the text, and students are involved in collecting, manipulating, displaying and interpreting geographic information.

Please try to keep up with the course. Do the required activities in the various chapters of the text and get them to me on time! Complete the questions from the Discussion Board in a timely fashion. If you have problems with your computer (at the office or at home), please keep me informed about your problems, and try to get caught up as quickly as possible. I am willing to work with students who have family emergencies, problems with computers, etc.

Course Objectives:

- To inject into the D2L format the relationships that exist between the subdivisions of human/cultural geography.
- To seek to develop in each student a sense of curiosity about the description of the earth and the various interrelationships between physical and cultural elements.
- To help students better understand why human culture differs on the earth's surface.
- To challenge students to collect, manipulate, display and interpret geographic information.

Listed under 'Assignments' [see Content, Module 6] will be a time table for the completing of activities from the various chapters. We will be covering a chapter per week, and each week's activities will be due the following week (on a Thursday). You may use the most convenient method of getting the activities (from the textbook) to me. If you have other classes on campus, you may wish to bring copies of your work to me or leave in the post office box in Ross Hall, Room 322 [Executive Aide's office]. You could put your work in the 'drop-box' of D2L or email with an attachment. Also, you might fax your work using this number - (423) 439-7520. Your work can also be mailed to me at: Charles R. Gunter, Jr., Box 70357, Dept. of Geosciences, ETSU, Johnson City, TN 37614.

Listed under the 'Discussions' will be a list of questions that pertain to each of the chapters. There will be several choices of questions per chapter, and students are to answer only one question per chapter, plus one additional question. Many of these questions can be answered online by clicking the site. Each question will have a value of one point for a total of 15 points. Questions for a given chapter MUST be answered as we cover that material. I am going to require that students complete a discussion question by the due date for activities for the textbook for a given chapter. Some of the questions ask for searches of Internet sites. You may answer these types of questions but I prefer that you limit your responses to these types of questions.

There will be two quizzes for the term and they will proceed exams. These quizzes will be online. The quiz grade is important since both quizzes will count fifteen (15) percent of the grade.

There will be two exams with each counting fifteen percent of the grade. Objective type questions will be online and their will generally be some discussion questions.

For those students that are also enrolled in traditionally courses on campus, they are welcome to come by my office at any time.

Grading Scale: A 94-100, A- 88-93, B+ 85-87, B 80-84, B- 78-79, C+ 75-77, C 70-74, C- 68-69, D+ 65-67, D 60-64, F below 60.

Personal Information: Charles R. Gunter, Jr., Office -310 Ross Hall, Telephone Number (423) 439-4162, email: gunter@etsu.edu. I prefer that you contact me via email, but if you phone me, please leave a message if I am not here.

TEXTBOOK: Human Geography in Action, 5th edition by Michael Kuby, John Harner, and Patricia Gober. 2010. ISBN 13-978-0-470-48479-1. You should be using a new book, but there may be some copies that are used. If so, make certain that no pages are missing.

There is an internet book companion site at - <http://www.wiley.com/college/kuby> Do not login/register but go to the student site. Can browse by chapter or by resource. You use the Student Companion Site for the second activity in Chapter 1. I am not using Wileyplus for the course.

When you get to the above website, it appears that they are trying to sell you another book and click on 'Visit the Companion Site' for either the 4th edition or the 5th edition. Then click on Student Companion Site. In the left column click on 'Computerized Chapter Activities' which is under Browse by Resources'. You will see all of the computerized chapter activities for the course.

It is the policy of ETSU to accommodate students with disabilities, pursuant to federal law, state law and the University's commitment to equal education access. Any student with a disability who needs accommodations, for example more time to take quizzes and/or exams or more time to complete activities from the textbook, should inform the instructor at the beginning of the course. Faculty accommodation forms are provided to students through the Disability Services in the D.P. Culp center, telephone 439-8346.

University Syllabus Attachment - Can be found at <http://www.etsu/reg/academics/syllabus.aspx> for Spring, 2011. Contains important dates for Spring term, information about where to go for help, Office of Information Technology Labs, etc.