

Title: Unintelligent Design

General purpose: To prove that intelligent design is not a valid scientific theory

Specific purpose: To prevent confusion between religion and science

Thesis: Intelligent design is not a valid scientific theory to explain the formation of the universe and subsequent events.

I. Introduction

- a. "It is interesting to contemplate an entangled bank, clothed with many plants of many kinds, with birds singing on the bushes, with various insects flitting about, and with worms crawling through the damp earth, and to reflect that these elaborately constructed forms, so different from each other, and dependent on each other in so complex a manner, have all been produced by laws acting around us... Thus, from the war of nature, from famine and death, the most exalted object which we are capable of conceiving, namely, the production of the higher animals, directly follows" (Darwin 489).
- b. I have done extensive research on the topics of evolution and intelligent design.
- c. Orient the audience
 - i. The false acceptance of intelligent design as a valid scientific theory is an issue that needs to be address.
 - ii. Evidence for evolution and lack of evidence for intelligent design can be used to correct this issue.
 - iii. With the realization that intelligent design is not a valid theory, existing controversies like the debate of whether intelligent design should be taught in public schools can be resolved, in favor for it not being taught.

II. Body

- a. Need step
 - i. Intelligent design is not a valid scientific theory; evolution and Big Bang are
 1. The scientific definition of theory – According to notjustatheory.com, a theory is "well-substantiated, well-supported, and well-documented explanation for our observations" ("Evolution is Not Just A Theory").
 2. The definition of intelligent design - according to intelligentdesign.org – "The theory of intelligent design holds that certain features of the universe and of living things are best explained by an intelligent cause, not an undirected process such as natural selection" (Explaining the Science of Intelligent Design).
 3. Intelligent design is guised as a scientific theory, while it actually has no scientific backing
 - ii. Example – theory of gravity and relativity help explain the definition of theory
 - iii. Attempts to push intelligent design into classrooms in the struggle to have intelligent design recognized as a valid scientific theory
 1. The box example – how many stones are in the box?

- iv. This problem affects each and every one of us by those whom wish to haphazardly accept intelligent design as science.
- b. Satisfaction step
 - i. Educate.
 - ii. Science is not democratic. Theories are not guesses. People should not confuse religion and science <<http://www.msnbc.msn.com/id/9543398/>>
 - iii. For those of you who are in opposition to my plan, that believe that intelligent design is a sound scientific theory, and that intelligent design should be taught in public schools as science, consider this: there is a group of people who call themselves Raelins. They believe in intelligent design, but probably not in the way you do. Instead of a god, they believe that aliens created and implanted humans on the Earth. It is humorous to watch those in favor of intelligent design label the Raelins as crazy and unsound when they fundamentally believe the exact same thing.
- c. Visualization step
 - i. Science will become unscientific, First Amendment violation
 - ii. Science will remain scientific and factual

III. Conclusion

- a. Action step
 - i. Intelligent design is not a valid scientific theory
 - ii. Education is needed
 - iii. Science will remain true to itself
- b. Carl Sagan – “It is far better to grasp the universe as it really is than to persist in delusion, however satisfying and reassuring.”